

Grade Pre-2 Plus ▶ 筆記試験は次のページから始まります。

1

次の (1) から (17) までの () に入れるのに最も適切なものを1, 2, 3, 4の中から一つ選び, その番号を解答用紙の所定欄にマークしなさい。

- (1) Tina had a big project due soon. To make sure she finished on time, she had to stay up and () all night to get it done.
1 book 2 encourage 3 attach 4 study
- (2) The loud sound of his alarm in the morning made Marcus () out of bed, ready to start his busy day at school.
1 manage 2 relax 3 leap 4 transport
- (3) At summer camp, the kids were excited to learn outdoor skills. One of the first tasks was to () a tent, which would be their home in the wilderness.
1 lower 2 run 3 assemble 4 tastes
- (4) Every day, Sarah looks forward to her morning routine, which includes taking her dog () around the park for a refreshing walk.
1 fuel 2 work 3 support 4 explain
- (5) During a fierce storm at sea, the ship's crew knew they had to () the sails to keep moving forward despite the challenging weather.
1 suffer 2 store 3 hire 4 adjust

- (6) In the quiet of the concert hall, the () of the violins created a peaceful melody that enchanted everyone in the audience.
1 metal 2 harmony 3 traffic 4 device
- (7) The detective looked around the cluttered room, hoping to find a () that would lead to solving the mysterious case.
1 exercise 2 patient 3 electric 4 clue
- (8) Visitors at the art exhibition were captivated by the () of the ancient statue, which seemed to tell a story of its own.
1 taste 2 project 3 effect 4 texture
- (9) For her special day, Jane was thrilled to receive a beautiful () of flowers, which brightened her room with their colors and scents.
1 trend 2 garment 3 electricity 4 bouquet
- (10) The directions for assembling the new gadget were so () that no one could figure out how to put it together without getting frustrated.
1 present 2 attach 3 recycle 4 vague

(11) The () weather today is ideal for outdoor activities, making it a perfect day to enjoy a picnic in the park with friends.

- 1 suit 2 windy 3 condition 4 amount

(12) We had planned a hiking trip for the weekend, () the sudden change in weather made us reconsider our plans, so we stayed home instead.

- 1 involve 2 taste 3 decrease 4 but

(13) In the old fairy tale, the magical () of the wise old witch had the power to change the fate of the young prince, leading to an unexpected adventure

- 1 traffic 2 spell 3 fill 4 award

(14) After searching the house for hours, Julia finally () her lost earring under the bed.

- 1 came across 2 gave up on 3 looked forward to 4 set aside

(15) Because of the heavy snow, the school () the decision to close for the day.

- 1 broke down 2 called off 3 run out of 4 got along with

(16) Tony decided to () jogging every morning to improve his health.
1 turn down 2 take up 3 keep off 4 give back

(17) The community meeting () at 7 p.m., but many people arrived early to find good seats.
1 kicked off 2 dealt with 3 broke out 4 counted on

2

A

次の英文 **A**, **B** を読み, その文意にそって(18)から(23)までの ()
 に入れるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び, その番号
 を解答用紙の所定欄にマークしなさい。

Eco-Friendly Restaurants

Many restaurants throw away a lot of food and use too much energy. Usually, they care more about making money than about the environment. But now, people like places that are good for the planet. (18) Arthur Potts Dawson, a chef from the UK, is changing how restaurants work.

When he was young, Potts Dawson spent summers on a farm and learned about farming and animals. He began learning to be a chef when he was 16 and worked in some big restaurants. When he opened his own restaurant, he saw that not wasting food (19) was good for two reasons: it saved money and helped the earth.

Potts Dawson then started Acorn House in London, which was very careful about the environment. They used leftover food to make food for plants. Then, they used these plants to cook in the restaurant. They also recycled everything they could and taught young people how to cook in a way that's good for the earth. Acorn House did well, and now other restaurants are starting to (20) follow their example. With more people liking "green" businesses, there might be more eco-friendly restaurants in the future.

- | | | |
|-------------|--|--|
| (18) | 1 Mostly
3 But | 2 Even though
4 So |
| (19) | 1 did two good things
3 became more popular | 2 made things harder
4 made food more expensive |
| (20) | 1 stop using plant food
3 go to London | 2 do the same
4 buy his food |

New Ways to Handle Rising Seas

In recent times, the sea levels are going up because of climate change. Scientists say this situation (**21**). They predict that by the end of this century, the sea could be about a meter higher everywhere. This means big cities like London and New York might get flooded. Some places are already seeing floods.

To deal with this, people who plan cities and engineers are trying to build things like big walls and dams to keep the water away. This has helped a bit. But, these walls might not (**22**) in the future. Scientists think that climate change might cause more big storms. These storms can make huge waves that could go over the walls and flood the cities.

Even though this sounds like a problem, some smart building designers think it's a chance to think differently about water. Koen Olthuis, who started a company called Waterstudio in the Netherlands, says more water could actually help solve some problems. For example, the dams we build to stop water can also make electricity. (**23**), he suggests making buildings that can float on water. This way, if the water level goes up, the buildings can rise too. This means cities can live with the water around them, instead of just trying to block it out.

- | | | |
|-------------|--|---------------------------------------|
| (21) | 1 happened before already | 2 needs smart people to fix it |
| | 3 might be because of new gadgets | 4 is going to get even bigger |
| (22) | 1 keep all the rain away | 2 make more floods happen |
| | 3 hurt the nature around them | 4 work as well later on |
| (23) | 1 on the other hand | 2 Also |
| | 3 Just a little bit | 4 If not |

3

A

次の英文 **A**, **B** の内容に関して, (24) から (31) までの質問に対して最も適切なもの, または文を完成させるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び, その番号を解答用紙の所定欄にマークしなさい。

From: Larry Spears <l-spears3@toosoft.com>
 To: Angela Landers <a-landers1@toosoft.com>
 Date: May 31
 Subject: Upcoming S7 Software Expo

Dear Ms. Landers,
 I'm writing to inform you about the S7 Software Expo scheduled for this summer in Los Angeles. Toosoft has decided to participate once again this year. We aim to use this platform to unveil some of our latest innovations to the public.
 For this event, we are asking each software development team within our company to present a new product. As your team's leader, it's your responsibility to choose one team member to represent us at the expo. This individual will be tasked with presenting the product, as well as engaging with guests to share information about our company and its offerings.
 The product selected for presentation should be innovative and previously unrevealed to the public, as we want to surprise our audience with something fresh. The presentation is planned for the main stage at the expo, so please ensure the chosen team member is proficient in public speaking and comfortable addressing a large audience.
 We will look into more specifics about the event during a special meeting for managers next month. In the meantime, could you please confirm your team's representative by the end of today?
 Best regards,
 Larry Spears
 General Manager, Toosoft

- (24) Why is Toosoft participating in the S7 Expo?
- 1 To recruit new talent for the company.
 - 2 Due to underperformance of certain products this year.
 - 3 To showcase new innovations to the public.
 - 4 Because the team is relocating to Los Angeles.
- (25) What task has been assigned to Ms. Landers?
- 1 Represent the company at the software expo.
 - 2 Coordinate with Peter Harris for accounting matters.
 - 3 Select a team member for a business trip.
 - 4 Deliver a presentation about software in front of an audience.
- (26) What is planned at Toosoft next month?
- 1 A preparatory meeting for the S7 Expo will be held.
 - 2 Managers will communicate project updates via email.
 - 3 The marketing of a new product will commence.
 - 4 Staff members will address a large audience.

The Impact of the Vikings

The Vikings were people from a place called Scandinavia, which is now Denmark, Norway, and Sweden. They lived a long time ago, from the 9th to the 11th century. People often think of Vikings as fighters who attacked places and took things. But now, researchers say Vikings were more than that. They had a big culture and affected many parts of Europe.

Not all Vikings fought in battles. Many were farmers or people who sold things. They were great at making boats that could go really fast and far. Vikings traveled a lot, even to North America, and they started new ways to trade with other countries, including places as far as India and China.

Vikings also lived in the places they visited, like Ireland, Britain, and France. People have found out from old Viking towns that they knew a lot about building things and making stuff like clothes and weapons. They also shared their knowledge with the people who lived there before them.

Vikings had their own religion with many gods. We know about their stories and gods from old writings. They eventually followed Christianity, but we can still see their old beliefs in our world today. For example, the names of the days Thursday and Friday come from Viking gods. And, some people think the idea of Christmas trees came from the Vikings. We should think of Vikings in a better way because of these contributions.

(27)

What do researchers now say about Vikings?

- 1 Our old ideas about Vikings aren't completely right.
- 2 People in Scandinavia today aren't related to Vikings.
- 3 They weren't important in history.
- 4 They didn't come from Scandinavia.

(28)

Why were Vikings able to go to many places?

- 1 People use Viking boats today to travel far.
- 2 They were paid a lot to make boats by other explorers.
- 3 Their boat skills let them set up homes and trade in new places.
- 4 They got weapons through trading because of their boats.

(29)

What's true about places where Vikings lived?

- 1 People there were made to move to Ireland, Britain, and France.
- 2 People there learned new things from Vikings.
- 3 Vikings destroyed many big houses to rebuild them.
- 4 These places became centers for making Viking clothes and weapons.

(30)

How do Vikings affect us today?

- 1 Christmas trees came from Viking traditions.
- 2 Our stories are often based on Viking heroes.
- 3 We use Viking god names in our language.
- 4 People still follow Viking gods and religion.

(31)

What's true about Vikings?

- 1 We know a lot about their religion from their writings.
- 2 Most Vikings liked fighting more than farming or trading.
- 3 Viking culture was mostly taken from countries like Denmark, Norway, and Sweden.
- 4 Vikings settled in new places for book-making materials.

4

ライティング（英文要約）

- 以下の英文を読んで、その内容を英語で要約し、解答欄に記入しなさい。
- 語数の目安は 25 語～ 35 語です。
- 解答欄の外に書かれたものは採点されません。
- 解答が英文の要約になっていないと判断された場合は、0点と採点されることがあります。 英文をよく読んでから答えてください。

Nuclear energy has been a major method of electricity supply in many countries around the world.

It generates a large amount of energy through nuclear division, which can be used for electricity. Nuclear energy is known for its significantly lower CO2 emissions compared to fossil fuels, and considered as a solution for climate change.

However, there are also serious concerns associated with its use, including the management of radioactive waste, the risk of nuclear accidents, and issues the spread of nuclear.

5

ライティング（英作文）

- あなたは、外国人の知り合いから以下の **QUESTION** をされました。
- **QUESTION** について、あなたの意見とその理由を 2 つ 英文で書きなさい。
- 語数の目安は 50 語 ~ 60 語です。
- 解答欄の外に書かれたものは採点されません。
- 解答が **QUESTION** に対応していないと判断された場合は、0点と採点されること があります。 **QUESTION** をよく読んでから答えてください。

QUESTION

Do you think it is a good idea for children to help with the housework ?